

## 銘傳大學 101 學年度教師教學獎勵獲獎教師心得感言

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經 歷	中台科技大學、銘傳大學英語教學中心、銘傳大學應用英語學系
教學年資	10

生活照片：



教學心得與獲獎感言：

The letter informing me that I am one of the recipients of the Teaching Excellence Award has come as a most wonderful surprise to me. It is with deep gratitude that I accept the honor. I would like to express my sincere thanks to Dr. Lili Tsai for nominating me for this recognition. I would also like to thank Dr. Mu-ling Lu and Dr. Chaochang Wang, along with Ms. LeAnn Eyerman, Ms. Ada Hung, and my colleagues and the staff for all of their support and

encouragement over the years. Last, but certainly not least, I would like to thank Dr. Lee, the president of Ming Chuan University (MCU), for providing such an excellent environment in which we are all able to continue to prosper.

I can think of no better way to mark my first ten years at MCU than to receive this recognition, especially since it comes from those whom I both admire and respect. It is also greatly rewarding to receive recognition for doing something that I truly enjoy. My time here has allowed me to continually develop myself professionally and shape my teaching philosophy.

The foundation of my teaching philosophy is to provide students with numerous learning opportunities incorporating various methods in a positive and supportive environment that enables them to effectively communicate in English as a second language. It is paramount to respect each one of them as individuals, realizing that they come from varied backgrounds and experiences and is essential to use learning materials that respect their cultural differences and that encourage them to be responsible, instilling in them multiple perspectives on world views. Implementing varied mediums is also necessary since students have their preferences and can excel more using some rather than others. Varying my lessons approach between lecturing and a more student-based approach, such as cooperative learning is important; one is more effective than the other in different classroom situations. Students must also be reminded, at times, as to the relevance of what they are learning, and how it fits into the big picture of their educations and their futures in life-long learning. What they learn should be internalized. The exams I administer to students should be based on materials covered in my classroom. Furthermore, it is my responsibility to inform students as to how they will be evaluated with tools such as rubrics, providing them with ample opportunities for preparation. Grading students must be as fair as possible. My ultimate goal is to see students' learning expand and abilities progress from the time that they have first entered my classroom, challenging those at both the highest and lowest levels. Finally, I must always keep in mind that education is an ongoing learning process where students learn from teachers, students learn from each other, and teachers learn from students.

I would again like to thank everyone at Ming Chuan University, especially those mentioned above, for helping me to pursue my profession in a rewarding and fulfilling way. Receiving the Teaching Excellence Award this year gives me a greater sense of accomplishment for my past decade of work here and challenges me in striving to achieve new goals in the future.