

Introduction to Psychology
Teaching Practices that Helped
by
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First Class

An Introduction to Culture Shock

- emotions
- thoughts
- physical manifestations

Establishes early the uniformity of students' experiences

Personalising''

a) Use of Names

b) In illustrations:

Aleksey invited Renga to dinner. They enjoyed each other's company and had fun. And, Renga paid.

Original behavior?

Consequence?

What behavior was learned?

Examples of Test Items

21. *When you hear a loud noise behind you during a boring afternoon class, that is _____.*

When you recognize it as a Salvador, John and Anton snoring in their sleep, that is _____.

12. Pablo: *“Oh, hi, how are you? Do you remember me?”*

Yu Ling: *“No, I’m sorry. But you do look familiar.”*

Pablo: *“Yes, we were classmates in Psychology class, 5 years ago, in Eva’s class, remember?”*

Yu Ling: *“Mmmm...really?”*

Yu Ling couldn’t remember Pablo because of _____

Use of Groups:

A)

- composition of groups
- out of class
discussions/homework

Use of groups:

B)

Questions Presented:

How does your society view people who drunk in public? Is it tolerated? Does your society accept drinking alcohol?

Suppose both you and your wife got married at age 40. You're having your first baby on the first year of marriage and since your wife is now 41, your doctor found out your baby will be a Down Syndrome baby. Your doctor asks you to choose: will you keep the baby or will you have the baby aborted? What is your group's decision?

More group questions

Discuss the difference between Chinese psychology and your own country's psychology, or the Western psychology when it comes to emotions. What are the differences? similarities?

Class Interviews

Your group's job is to survey your classmates and ask them your group's question:

After one hour, you are expected to make a report to the class about your findings. Your report will reflect your classmates' opinions and ideas about the drugs.

Class Activities

Involve students from many groups

Setting: Family Dinner

Illustrate Freud's EGO: Alshika, Julia, Andreas,
Kong

Setting: A movie date:

Freud's Id: Eddie (Iran) and Danbi (Korea)
Calvin (Indonesia) and Flora
(ROC)

Host Country/Visitors

- In heated discussions, remind students of the responsibility of hosts/ visitors

Being Genuine and Empathic

- Follow up on Students/ Show caring
- “We do not have to know all the answers to our students’ questions”

Finally,

- **Relax..... and enjoy the diversity of our student population**
- **What matters most is our “being there for them”!!!**